

URSHAN ASSESSMENT REPORT TEMPLATE

2016-17 Academic Year

Today's date: 5/25/17

Program Name: UG - BA - Human Services

2015-2016 Action Plan Follow up

Please refer to your 2015 – 2016 assessment report and provide a status update for each action plan in that report. Two templates are provided below. Copy and paste the template if you submitted more than two actions plans last cycle.

Action Plan Number: _____ Title: _____

Status: In Progress _____ Complete _____ On Hold _____ Cancelled _____

If action plan is In Progress or Complete, please provide a brief summary of what was done, and how you have studied the impact on student learning to day. What ongoing plans do you have to study the impact on student learning that will occur as a result of this action? If action plan is **On Hold** or **Cancelled**, please provide a rationale for this decision. Please discuss future plans, if any.

Action Plan Number: _____ Title: _____

Status: In Progress _____ Complete _____ On Hold _____ Cancelled _____

If action plan is **In Progress** or **Complete**, please provide a brief summary of what was done, and how you have studied the impact on student learning to day. What ongoing plans do you have to study the impact on student learning that will occur as a result of this action? If action plan is **On Hold** or **Cancelled**, please provide a rationale for this decision. Please discuss future plans, if any.

2016-2017 ASSESSMENT REFLECTION

Please describe the impact your assessment activity has had on student learning in your program.

Please describe the impact your assessment activity has had on your teaching.

Department Chair Review

I have reviewed this assessment report and agree with the findings and action plans.

Academic Dean: _____

Date Reviewed: _____

Assessment Director Review

I have reviewed this assessment report and agree that it is complete and meets SIPI assessment guidelines.

Assessment Director: _____

Date Reviewed: _____

2016-2017 Assessment Results

Please use the following sections to report your assessment findings from 2016-2017 and plans to improve student learning in 2017-2018.

| | |
|---------------------|--|
| Outcome 1: | DQP 1 Specialized Knowledge |
| Measure 1.1 | Online discussion threads in PY 304 Developmental Psychology 2 |
| Sampling 1.1 | HSD students taking PY 304 Developmental Psychology 2 |
| Target 1.1 | 75% or more of students will earn an overall score of three or higher on the discussion thread rubric. |

How many students were included in the data collection for Measure 1.1? How were they selected? (pp. 35-36, pp. 40-41)

If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

No students (0) were enrolled in this program for the academic year of 2016-2017 and therefore no data has yet been collected for this or any of the following assessments.

Please provide a brief summary of your analysis of the data for Measure 1.1. (pp. 38-41)

Do your data indicate that Target 1.1 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|---------------|------------|----------------------|----------------|--|
| Target | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| 1.1 | | | X | |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

This is a new academic program that will be initiated in the academic year of 2017-2018. No data is yet available.

Measure 1.1 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

Action Plan 1.1 Short Title

Initiation of Program

Please describe what you plan to do. Include a brief rationale, focused on student learning.

Data will begin to be collected in the academic year 2017-2018.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

8/21/17

Expected completion date (MM/DD/YY)

6/1/18

What is the priority?

High

Medium

Low

X

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|---|
| Measure 1.2 | Internships or Practicums HS 402 Field Experience 2 |
| Sampling 1.2 | HSD students taking HS 402 Field Experience 2 |
| Target 1.2 | 85% or more of students will earn an overall rating of three or higher on the HS 402 Field Experience Rubric. |

How many students were included in the data collection for Measure 1.2? How were they selected? (pp. 35-36, pp. 40-41)
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 1.2. (pp. 38-41)

Do your data indicate that Target 1.2 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|-------------------|------------|----------------------|----------------|--|
| Target 1.2 | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| | _____ | _____ | _____ | _____ |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 1.2 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

Action Plan 1.2 Short Title

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|--|
| Measure 1.3 | Student Surveys HS 308 Professionalism and Ethics in Human Services |
| Sampling 1.3 | HSD students taking HS 308 Professionalism and Ethics. |
| Target 1.3 | 90% of respondents will report that HS 308 course contributed a 4 or 5 on a Likert scale to the development of their professionalism and ethics awareness. |

How many students were included in the data collection for Measure 1.3? How were they selected? (pp. 35-36, pp. 40-41)
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 1.3. (pp. 38-41)

Do your data indicate that Target 1.3 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|-------------------|--------------------------|--------------------------|--------------------------|--|
| Target 1.3 | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 1.3 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

| Action Plan 1.3 | Short Title |
|-----------------|-------------|
| | |

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|--|
| Outcome 2: | DQP 3 Analytic Inquiry |
| Measure 2.1 | Final Research paper in HS 307 Theology, Psychology, Spirituality |
| Sampling 2.1 | HSD students taking HS 307 Theology, Psychology, Spirituality |
| Target 2.1 | 80% or more of students will earn 80% or higher on the research/term paper in HS 307 |

How many students were included in the data collection for Measure 2.1? How were they selected? (pp. 35-36, pp. 40-41)

If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 2.1. (pp. 38-41)

Do your data indicate that Target 2.1 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|---------------|--------------------------|--------------------------|--------------------------|--|
| Target | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| 2.1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 2.1 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

Action Plan 2.1 Short Title

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|---|
| Measure 2.2 | Internships and Practicums HS 401 Field Experience 1 (Summation paper or portfolio) |
| Sampling 2.2 | HSD students taking HS 401 Field Experience 1 |
| Target 2.2 | 95% of HSD students in HS 401 will pass. This is a pass/fail course. |

How many students were included in the data collection for Measure 2.2? How were they selected? (pp. 35-36, pp. 40-41)
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 2.2. (pp. 38-41)

Do your data indicate that Target 2.2 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|-------------------|------------|----------------------|----------------|--|
| Target 2.2 | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| | _____ | _____ | _____ | _____ |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 2.2 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

| | |
|------------------------|--------------------|
| Action Plan 2.2 | Short Title |
| | |

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|---|
| Measure 2.3 | Student Surveys PY 303 Developmental Psychology 2 |
| Sampling 2.3 | HSD students taking PY 303 Developmental Psychology 2 |
| Target 2.3 | 90% of respondents will report that PY 303 course contributed a 4 or 5 on a Likert scale to their understanding of Development Psychology 2 |

How many students were included in the data collection for Measure 2.3? How were they selected? (pp. 35-36, pp. 40-41)
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 2.3. (pp. 38-41)

Do your data indicate that Target 2.3 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|-------------------|------------|----------------------|----------------|--|
| Target 2.3 | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
|-------------------|------------|----------------------|----------------|--|

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 2.3 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

| Action Plan 2.3 | Short Title |
|-----------------|-------------|
|-----------------|-------------|

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|---|
| Outcome 3: | DQP 3 Use of Information Resources |
| Measure 3.1 | Final research paper in HS 308 Professionalism and Ethics in Human Services |
| Sampling 3.1 | HSD students in HS 308 Professionalism and Ethics in Human services |
| Target 3.1 | 75% of students in HS 308 will receive an 85% or higher on their writing assignment |

How many students were included in the data collection for Measure 3.1? How were they selected? (pp. 35-36, pp. 40-41)

If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 3.1. (pp. 38-41)

Do your data indicate that Target 3.1 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|-------------------|--------------------------|--------------------------|--------------------------|--|
| Target 3.1 | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 3.1 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

Action Plan 3.1 Short Title

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|---|
| Measure 3.2 | Course project in SO 304 Social Research Methodologies |
| Sampling 3.2 | HSD Students in SO 304 Social Research Methodologies |
| Target 3.2 | 80% of students in SO 304 will receive an 85% or higher on their course project |

How many students were included in the data collection for Measure 3.2? How were they selected? (pp. 35-36, pp. 40-41)
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 3.2. (pp. 38-41)

Do your data indicate that Target 3.2 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|-------------------|--------------------------|--------------------------|--------------------------|--|
| Target 3.2 | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 3.2 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

Action Plan 3.2 Short Title

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

| | |
|---------------------|---|
| Measure 3.3 | Admission to further academic study |
| Sampling 3.3 | HSD students that apply for higher education |
| Target 3.3 | 95% of HSD students that go on for higher education will be admitted into the program |

How many students were included in the data collection for Measure 3.3? How were they selected? (pp. 35-36, pp. 40-41)
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

Please provide a brief summary of your analysis of the data for Measure 3.3. (pp. 38-41)

Do your data indicate that Target 3.3 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

| | | | | |
|-------------------|--------------------------|--------------------------|--------------------------|--|
| Target 3.3 | Met | Partially Met | Not Met | Not Reported this Cycle (Please provide reason) |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

Measure 3.3 Action Planning

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

Action Plan 3.3 Short Title

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

Action Steps and Person(s)/Group responsible (add rows, if needed)

| No. | Action Step | Person(s)/Group Responsible |
|-----|-------------|-----------------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

2017-2018 Assessment Plan

Please complete your 2017-2018 assessment plan below.

| | |
|---------------------|--|
| Outcome 1 | |
| Measure 1.1 | |
| Sampling 1.1 | |
| Target 1.1 | |
| Measure 1.2 | |
| Sampling 1.2 | |
| Target 1.2 | |
| Measure 1.3 | |
| Sampling 1.3 | |
| Target 1.3 | |
| Outcome 2 | |
| Measure 2.1 | |
| Sampling 2.1 | |
| Target 2.1 | |
| Measure 2.2 | |
| Sampling 2.2 | |
| Target 2.2 | |
| Measure 2.3 | |
| Sampling 2.3 | |
| Target 2.3 | |
| Outcome 3 | |
| Measure 3.1 | |
| Sampling 3.1 | |
| Target 3.1 | |
| Measure 3.2 | |
| Sampling 3.2 | |
| Target 3.2 | |
| Measure 3.3 | |
| Sampling 3.3 | |
| Target 3.3 | |