

# URSHAN ASSESSMENT REPORT TEMPLATE

2016-17 Academic Year

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Today's date: May 25, 2017

Program Name: UG - BM - Music

## 2015-2016 Action Plan Follow up

Please refer to your 2015 – 2016 assessment report and provide a status update for each action plan in that report. Two templates are provided below. Copy and paste the template if you submitted more than two actions plans last cycle.

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Action Plan Number: \_\_\_\_\_ Title: \_\_\_\_\_

Status:      In Progress      Complete      On Hold      Cancelled

If action plan is In Progress or Complete, please provide a brief summary of what was done, and how you have studied the impact on student learning to day. What ongoing plans do you have to study the impact on student learning that will occur as a result of this action? If action plan is On Hold or Cancelled, please provide a rationale for this decision. Please discuss future plans, if any.

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Action Plan Number: \_\_\_\_\_ Title: \_\_\_\_\_

Status:      In Progress      Complete      On Hold      Cancelled

If action plan is In Progress or Complete, please provide a brief summary of what was done, and how you have studied the impact on student learning to day. What ongoing plans do you have to study the impact on student learning that will occur as a result of this action? If action plan is On Hold or Cancelled, please provide a rationale for this decision. Please discuss future plans, if any.

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## 2016-2017 ASSESSMENT REFLECTION

Please describe the impact your assessment activity has had on student learning in your program.

Please describe the impact your assessment activity has had on your teaching.

### Department Chair Review

I have reviewed this assessment report and agree with the findings and action plans.

Academic Dean: Jared Runck

Date Reviewed: 6/21/17

### Assessment Director Review

I have reviewed this assessment report and agree that it is complete and meets Urshan assessment guidelines.

Assessment Director: Wanda Baker

Date Reviewed: 5/30/17

**2016-2017 Assessment Results**

Please use the following sections to report your assessment findings from 2016-2017 and plans to improve student learning in 2017-2018.

**Outcome 1:** DQP 1 - Specialized knowledge  
**Measure 1.1** MU-498, senior recital (in voice, piano, or instrument of their choice)  
**Sampling 1.1** All BM majors in senior recital course.  
**Target 1.1** At least 75% of students will pass the pass/fail recital.

How many students were included in the data collection for Measure 1.1? How were they selected? (pp. 35-36, pp. 40-41)  
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

One program major senior was the only student who performed in the senior recital.

Please provide a brief summary of your analysis of the data for Measure 1.1. (pp. 38-41)

This is a pass/fail assignment. The only student who performed passed the vocal performance recital.

Do your data indicate that Target 1.1 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

Target	Met	Partially Met	Not Met	Not Reported this Cycle (Please provide reason)
1.1	x			

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

The student exhibited the necessary preparation and practice throughout the school year to successfully complete the recital with minimal mistakes. He was appropriately dressed, professional, and displayed adequate preparation.

**Measure 1.1 Action Planning**

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

**Action Plan 1.1 Short Title**

Consider development and implementation of rubric for recital performances.

**Please describe what you plan to do. Include a brief rationale, focused on student learning.**

Music faculty will discuss the possibility of using rubrics for future assessment of student performances.

**What is the intended impact on student learning?**

Student would understand precisely what they need to prepare for and give them points for discussion with faculty.

**Action Steps and Person(s)/Group responsible (add rows, if needed)**

No.	Action Step	Person(s)/Group Responsible
1	Discuss pros and cons of rubrics	Music faculty
2	Finalize decision and identify next steps, if any	Music faculty
3		
4		

**Expected start date (MM/DD/YY)**

August 2017

**Expected completion date (MM/DD/YY)**

December 2017

**What is the priority?**

**High**
                 
  **Medium**
                 
  **Low**

**Are additional resources needed to complete this?**

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

n/a

<b>Measure 1.2</b>	Final portfolio project for Music Literature (Portfolio of concentration specific literature)
<b>Sampling 1.2</b>	All BM majors in MU___ Music Literature.
<b>Target 1.2</b>	At least 90% of BM students will earn a grade of 80% or higher on the final portfolio project.

How many students were included in the data collection for Measure 1.2? How were they selected? (pp. 35-36, pp. 40-41)  
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

This course was not offered in 2016-2017.

Please provide a brief summary of your analysis of the data for Measure 1.2. (pp. 38-41)

n/a

Do your data indicate that Target 1.2 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

<b>Target</b>	<b>Met</b>	<b>Partially Met</b>	<b>Not Met</b>	<b>Not Reported this Cycle (Please provide reason)</b>
<b>1.2</b>				

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

**Measure 1.2 Action Planning**

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

<b>Action Plan 1.2</b>	<b>Short Title</b>

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

**Action Steps and Person(s)/Group responsible (add rows, if needed)**

No.	Action Step	Person(s)/Group Responsible
1		
2		
3		
4		

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

<b>Measure 1.3</b>	Graduating Student Survey item that asks about extend to which the major contributed to music and performance skills.
<b>Sampling 1.3</b>	All students of BM degree program
<b>Target 1.3</b>	At least 80% or more of BM students will report that BM contributed “very much” or “quite a bit” to their music and performance skills.

How many students were included in the data collection for Measure 1.3? How were they selected? (pp. 35-36, pp. 40-41)  
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

No responses were received from Music majors. This was a new survey, administered the week before graduation, and the overall response rate was quite low.

Please provide a brief summary of your analysis of the data for Measure 1.3. (pp. 38-41)

n/a

Do your data indicate that Target 1.3 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an “X” in the appropriate box below.

<b>Target 1.3</b>	<b>Met</b>	<b>Partially Met</b>	<b>Not Met</b>	<b>Not Reported this Cycle (Please provide reason)</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

n/a

**Measure 1.3 Action Planning**

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

Action Plan 1.3	Short Title

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

**Action Steps and Person(s)/Group responsible (add rows, if needed)**

No.	Action Step	Person(s)/Group Responsible
1		
2		
3		
4		

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

<input type="checkbox"/> High	<input type="checkbox"/> Medium	<input type="checkbox"/> Low
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Are additional resources needed to complete this?  
 Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

<b>Outcome 2:</b>	DQP 4 - Applied and collaborative learning
<b>Measure 2.1</b>	MU-498, senior recital (in voice, piano, or instrument of their choice)
<b>Sampling 2.1</b>	All BM majors in senior recital course.
<b>Target 2.1</b>	At least 75% of students will pass the pass/fail recital.

How many students were included in the data collection for Measure 2.1? How were they selected? (pp. 35-36, pp. 40-41)

If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

One program major senior was the only student who performed in the senior recital.

Please provide a brief summary of your analysis of the data for Measure 2.1. (pp. 38-41)

This is a pass/fail assignment. The only student who performed passed the vocal performance recital.

Do your data indicate that Target 2.1 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

Target	Met	Partially Met	Not Met	Not Reported this Cycle (Please provide reason)
2.1	x			

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

The student exhibited the necessary preparation and practice throughout the school year to successfully complete the recital with minimal mistakes. He was appropriately dressed, professional, and displayed adequate preparation.

**Measure 2.1 Action Planning**

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

**Action Plan 2.1 Short Title**

Same as Action Plan 1.1: Consider development and implementation of rubric for recital performances.

**Please describe what you plan to do. Include a brief rationale, focused on student learning.**

**What is the intended impact on student learning?**

**Action Steps and Person(s)/Group responsible (add rows, if needed)**

No.	Action Step	Person(s)/Group Responsible
1		
2		
3		
4		

**Expected start date (MM/DD/YY)**

**Expected completion date (MM/DD/YY)**

**What is the priority?**

High

Medium

Low

**Are additional resources needed to complete this?**

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

<b>Measure 2.2</b>	All senior-level BM students enrolled in MU 098 Concerts and Recitals will collaborate to complete a final group project: Senior cohort to organize and present fall and spring student music department recitals.
<b>Sampling 2.2</b>	All senior-level BM students enrolled in MU 098 Concerts and Recitals.
<b>Target 2.2</b>	At least 75% of BM students will complete the group project with a grade of 80% or higher.

How many students were included in the data collection for Measure 2.2? How were they selected? (pp. 35-36, pp. 40-41)  
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

No data collection – no students in MU-098 this academic year.

Please provide a brief summary of your analysis of the data for Measure 2.2. (pp. 38-41)

n/a

Do your data indicate that Target 2.2 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

<b>Target 2.2</b>	<b>Met</b>	<b>Partially Met</b>	<b>Not Met</b>	<b>Not Reported this Cycle (Please provide reason)</b>

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

**Measure 2.2 Action Planning**

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

<b>Action Plan 2.2</b>	<b>Short Title</b>

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

**Action Steps and Person(s)/Group responsible (add rows, if needed)**

No.	Action Step	Person(s)/Group Responsible
1		
2		
3		
4		

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

**Are additional resources needed to complete this?**

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

<b>Measure 2.3</b>	Evaluation of Senior Leadership of Fall and Spring Student Recitals
<b>Sampling 2.3</b>	All non-senior students performing on the Fall and Spring student recitals
<b>Target 2.3</b>	At least 50% of recital participants will complete the group-project survey.

How many students were included in the data collection for Measure 2.3? How were they selected? (pp. 35-36, pp. 40-41)  
 If data collection did not occur, please explain why, and describe plans for data collection in the coming cycle.

No senior music students eligible to organize the recitals.

Please provide a brief summary of your analysis of the data for Measure 2.3. (pp. 38-41)

n/a

Do your data indicate that Target 2.3 was met? Partially met? Not met? Not reported this cycle? (If not reported, please indicate the reason.)

Please place an "X" in the appropriate box below.

<b>Target 2.3</b>	<b>Met</b>	<b>Partially Met</b>	<b>Not Met</b>	<b>Not Reported this Cycle (Please provide reason)</b>

Please provide a brief summary of the factors you believe contributed to these results. (pp. 38-41)

**Measure 2.3 Action Planning**

If the targets for this measure were **Not Met** or **Partially Met**, please provide one or more action plans that indicate how you will improve student learning on this outcome. If the targets were **Met**, you may provide one or more action plans, if you choose. One blank action plan template is provided below. Copy and paste the template into this section for additional action plans, if needed. (pp. 45-48)

<b>Action Plan 2.3</b>	<b>Short Title</b>

Please describe what you plan to do. Include a brief rationale, focused on student learning.

What is the intended impact on student learning?

**Action Steps and Person(s)/Group responsible (add rows, if needed)**

No.	Action Step	Person(s)/Group Responsible
1		
2		
3		
4		

Expected start date (MM/DD/YY)

Expected completion date (MM/DD/YY)

What is the priority?

High

Medium

Low

Are additional resources needed to complete this?

Be specific. For resources that include a budget request, please provide cost breakdown and total cost.

**2017-2018 Assessment Plan**

Please complete your 2017-2018 assessment plan below.

<b>Outcome 1</b>
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<b>Measure 1.1</b>
<b>Sampling 1.1</b>
<b>Target 1.1</b>

<b>Measure 1.2</b>
<b>Sampling 1.2</b>
<b>Target 1.2</b>

<b>Measure 1.3</b>
<b>Sampling 1.3</b>
<b>Target 1.3</b>

<b>Outcome 2</b>
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<b>Measure 2.1</b>
<b>Sampling 2.1</b>
<b>Target 2.1</b>

<b>Measure 2.2</b>
<b>Sampling 2.2</b>
<b>Target 2.2</b>

<b>Measure 2.3</b>
<b>Sampling 2.3</b>
<b>Target 2.3</b>

<b>Outcome 3</b>
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<b>Measure 3.1</b>
<b>Sampling 3.1</b>
<b>Target 3.1</b>

<b>Measure 3.2</b>
<b>Sampling 3.2</b>
<b>Target 3.2</b>

<b>Measure 3.3</b>
<b>Sampling 3.3</b>
<b>Target 3.3</b>